

**4th CamTESOL Conference on English Language Teaching**  
 "Building Bridges to the World"  
 Phnom Penh, Cambodia, 23-24 February 2008



**Conference Program**

**I. Saturday Morning**

PRE CONFERENCE																								
Registration (Registration Area)																								
Seating (Conference Hall)																								
Opening Ceremony (Conference Hall)																								
OPENING PLENARY SESSION (Conference Hall)																								
Teaching Grammar: A Task-Based Approach																								
David Nunan																								
Room	JICA	J1	F5	F6	F7	J2	F1	F2	F3	J3	J4	J5	J6	J7	J8	F8	J9	J10	J11	J12	F4	J13	G	
1	Featured Speakers / Various	Program Management (PRM)	Curr & Materials Development (CMD)		EAP & ESP (EAP)	EAP & ESP (EAP)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Teaching Writing (WRI)		Professional Development (PRD)	Teaching Reading (REA)	Teaching Listening (LIS)	Vocabulary (VOC)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Using Technology (TEC)		
	Paper	Paper	Workshop		Workshop	Paper	Workshop	Workshop	Workshop	Paper		Workshop	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper		
	Cell Phones, iPods and PCs: Building Bridges to Our Students' Futures through Building Their Vocabulary	The Benefits and Strategies of Integrating Music in the English as a Foreign Language Curriculum: The Current Research	Foundation Critical Thinking: Saying What You Mean		Dead Poets' Society: Developing Critical, Analytical and Conceptual Skills through Literature	Materials to Motivate in ESP	Building Better Bridges for Communication	How to Integrate Media into Teaching Listening, Speaking and Pronunciation	Teaching Grammar the Fun Way: Using Jokes and Stories	The Efficacy of Different Types of Teacher Written Feedback for Improvement of EFL Student Writing			How NOT to Give a Presentation: Things to Consider When Speaking in Front of Others	Warming up with Pictures	Trying to Teach (Not Just Test) Listening	Strategies and Activities for Building Vocabulary	Improving Reading Comprehension by Reducing Extraneous Cognitive Load: A Case of English as a Foreign Language	Using Classic Rhymes to Teach Syntax and Pronunciation	Teaching English Essay Writing	Fun Grammar for Young Learners	Learner and Teacher Perceptions of Test Revisions in the TVE JCEE English Test in Taiwan	Video as a Bridge for Integrating the Four Skills	Taking the Show on the Road: Cellular Phone Applications for Modern Foreign Language Teaching	
Charles Browne	William Crawford	Lawrie Hunter		Adrian Foster	Alison Savage	Carl Adams	Chau Samphas	Om Soryong	Siriluck Usaha & Chittima Kawera			Ross Miller & Margaret Kim	Rana Sowath		Huot Sopheap	Hung Huynh Cong Minh	Alice Svendsen	Felicidad Garcia & Jason Park	Le-Anne Pon	Liao Ming-Chu	William Arthur O'Donnell & Emi Matsumoto	George MacLean		
11.00 - 11.30 MORNING TEA (Exhibition Area)																								
2	Workshop	Paper	Paper			Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper		
	Building Connections in Large Classes for Bridges to the World	The Profile of Expat Teachers: A Preliminary Study of the Expat ESL Teachers at the American Intercon Institute, Phnom Penh, Cambodia	What Should I Consider When Developing My Own Material, Tasks and Activities for the English Language Classroom?			Evaluating and Improving Vocabulary Learning Tasks in ESP	The Implementation and Practices of CLT (Communicative Language Teaching) at IFL	How Teachers Ask Questions in Class	Getting Students up and Moving	Journaling as Writing Practice, Reflection, Personal Expression	EFL Teachers' Professional Development Needs: A Study of Teachers Practising in Japan and Korea	Promoting Learners' Spoken Discourse Competence by Enhancing Their Critical Thinking	Understanding Reading: Reading to Understand			Learning Words Right with the Sketch Engine: Meaningful Lexical Acquisition from Corpora and the Web	Password to Reading	Assessing the Effectiveness of a Course for Conversational Storytelling	A Study of L1 Interference in Third Year English-Minor Students' Paragraph Writing in the Basic Writing Course at Thaksin University, Thailand	Using Games to English for Children: Difficulties in Class Management and Solutions	The Effects of the Test Authenticity and Test Delivery Mediums on the Computer-Based Reading Comprehension Ability and the Test Takers' Attitudes Towards the Test	Reading Multimodal Texts and the English Language	Using Blogs and Wikis to Promote Language Use	
	Christian Mundo	John Charles Kimbrough				Todd Squires	Monh Sarina	Tith Mab	Puth Chantha	Elizabeth Walter-Echols	Koji Igawa & Miki Tsukamoto	Tinh Lap Quoc & Truong Dzung Vo			Paul Seligson	Simon Smith	Eric Verspecht	David Coulson	Pairote Benui	Phan (Thi) Hoai Thu	Supalak Nakhornsi	Josh Sreedharan	Lynda Beagle	
12.25 - 13.10 (90 minutes)																								
3			Workshop	Paper	Workshop	Workshop	Paper		Workshop	Paper	Paper	Paper			Paper	Paper	Paper	Paper	Workshop		Paper			
			Minimal Resource Teaching for Khmer Teachers	An Investigation into IFL Year Two Learners' Attitudes toward Grammar Learning in English Language Classrooms	Developing an ESP Course from A to Z	ESP (English for Specific Purposes) Made Easy	Self-access with Morrie: Scaffolding Sociocultural Context through Reading		"Sentence Auction" Game for Reviewing Grammar	How to Teach Your Students to Write Critically	ECAP: A Collaborative Professional Development Program for EFL English as a Foreign Language Teachers in Japan & Korea	Training Teachers to Use Technology			Is the Shadowing Technique Really Effective for Improving EFL Learners' Listening Comprehension Skills?	English Vocabulary Learning Strategies Employed by Thai EFL University Students with Different Levels of Language Proficiency	Promoting Readers' Autonomy in Reading Skills through Authentic Materials	Developing Effective Global Communication	Teaching IELTS Essay Writing with Functional Grammar	Short Stories for Young Learners		EFL Learners' Willingness to Use Technology (WUT?)		
	Marguerite MacDonald		Anthony Bienkowski	Hour Thany	James Pham	Shin'ichi Hashimoto, Malcolm Daugherty & Ingita Panda	Brett Collins		Chuan Kheang	Sou Visal & Chea Kagnarith	Fusayo Nakagawa & Brian Nuspliger	Iain Stanley	Deborah Harrop	Chiyo Myojin	Suksan Suppasetsee & Kiattichai Saitakham	Chu Chok Seng & Zaleha Esa	Nicholas Yates	Robert Lewis	Tuot Bunnat & Saran Sopha		George MacLean			
13.10 - 14.00 Lunch (Exhibition Area)																								

**II. Saturday Afternoon**

Room	JICA	J1	F5	F6	F7	J2	F1	F2	F3	J3	J4	J5	J6	J7	J8	F8	J9	J10	J11	J12	F4	J13	G	
4	Featured Speakers / Various	Program Management (PRM)	Curr & Materials Development (CMD)	Curr & Materials Development (CMD)	EAP & ESP (EAP)	EAP & ESP (EAP)	Methodology (MET)	Methodology (MET)		Motivation (MOT)	Professional Development (PRD)	Professional Development (PRD)	Professional Development (PRD)	Teaching Listening (LIS)	Vocabulary (VOC)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Methodology (MET)	Using Technology (TEC)	Using Technology (TEC)	Various	
	Paper	Workshop	Paper		Workshop	Paper	Paper	Workshop		Paper	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper			Workshop	Workshop	
	Innovative Approaches to Teaching Grammar in the L2 Classroom	Winning Success: How One School Taught Its Students to Love English	The Impact of Two Types of Language Curricula on Learning Outcomes: A Comparative Study in a Vietnamese Context		Integrating Curriculum in the ESL Classroom	General Knowledge Quiz is Helpful in Teaching ESP	A Cross-cultural Comparison of Language Learners' Attitudes toward Sleeping in Class	Developing Effective Introductions and Conclusions for Writing and Speaking		Classroom Management: How to Motivate Learners in Large and Mixed Level Classes	Reflective Practice in ELT	Teacher Training in a Local Context: Meeting the Challenges and Embracing the Possibilities	How to Teach a Text	Listening Journals: An Extending Bridge or an Extra Burden?	The 3 Rs of Teaching Vocabulary	Reading Comprehension Instruction	"I Cannot Speak English": Suggestions (and Practice) for Error Correction During Oral Discourse	Interaction in a Writing Class through Peer Response	The Efficacy of Direct Phonics Instruction among Rural Malaysian Year 1 English Language Learners			Blackboard Basics: Learning with WebCT	Building Bridges through Learner Autonomy	
Shawn Loewen	David Quartermain	Trinh Quoc Lap		Laurence MacDonald, Richmond Stroupe & Malcolm Daugherty	Huynh Thi Nhi	Scott Lind & Jim King	Ian McDonald		Phuong Tran Thi Minh	Jonathan Aubrey	Josie Gawron	Elisabeth Richards	Li Wei	Lee Nicholls	Timothy R. Blair	Te Mana Potaka-Dewes	Nicholas Yates	Gregory Tweedie & Robert C. Johnson			Joseph Williams	Steven Roberts		
14.00 - 14.45																								
5	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper		Workshop	Paper	Paper	
	Cell Phones, iPods and PCs: Building Bridges to Our Students' Futures through Building Their Vocabulary	Keeping the Business on Track	Smart Choices for Smart Teachers	English and Intercultural Competence: Bridging the World	Developing Language Skills in Science	Designing a Task-based ESP Curriculum	Using Drama Techniques in the Classroom	What to Consider When Pairing up Learners in the Communicative Language Classroom	Beyond English for Cambodia: Ways to Extend English Language Textbooks	Making English Relevant in Rural Classrooms	Building up EFL Teachers' Expertise in Promoting Classroom Communication	A Case Study on Cambodian Low-achievers and High-achievers of English Language	But What Does This Mean?: Designing Effective Questionnaires	Developing Listening Comprehension Warmers and Closers	Vocabulary Acquisition through Story-Listening	Reading Journals for a Variety of Situations	Teaching Phonics through Awareness-raising Activities	Instructors' Perceptions of Peer Response in Writing	Using Creative Writing in TESOL			Using Video to Increase Language Performance	Online Collaborative Discussion and Language Use	International Testing and Its Effect on Local Education - Case Example: The Growth of IELTS in China and Hong Kong
	Charles Browne	Louise FitzGerald	Chris Balderston	Tarun Kumari Bamon	Tim Collins	Paul Daniels	Jennifer Lund	Ses Vichet & Lan Sela	Robert Shrubbsall	Kong Kosal & Jason Park	Ha Van Sinh	Chan Sopha	Patricia Prescott	Steven Boswell	Beniko Mason	Brian Elliott Smith	Paul Sze	Ben Lehtinen	Pablo Gravoso			Thomas Kerner	David Prescott	Tim Roskams
15.40 - 16.05 AFTERNOON TEA (Exhibition Area)																								

6	Featured Speakers / Various	Program Management (PRM)	Curr & Materials Development (CMD)	Curr & Materials Development (CMD)	EAP & ESP (EAP)	EAP & ESP (EAP)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Professional Development (PRD)	Professional Development (PRD)	Professional Development (PRD)	Teaching Listening (LIS)	Vocabulary (VOC)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Methodology (MET)	Using Technology (TEC)	Using Technology (TEC)	Various	
16.05 - 16.50	Paper	Workshop	Paper	Workshop	Workshop	X	Paper	Paper	Workshop	X	Paper	Paper	X	Paper	X	X	X	X	X	X	X	X	X	X
	Innovative Approaches to Teaching Grammar in the L2 Classroom	Management of University-based English Language Programs in Asia's Non-native Contexts: An Innovative Approach	Developing Cultural Awareness within a Japanese University Context	Creating and Using a Self-assessment Tool for Improving Curriculum Development	Science English and the Need for Specialised ESL/EFL		Graduating Globally Competitive Students: The Role of the EFL Teacher and Curriculum	Focusing on Frequent Errors by Khmer Teachers and Learners of English and Using a Simple Chart/Task to Rectify Them	The True Information Gap: When Methodology Simply Becomes Practice		Impacts of In-service Training Programs on Teachers' Classroom Practices: A Case Study of Vietnamese Teachers	Teaching without Borders: Making Training Relevant to Our Teachers		How to Be a Good Listener										
	Shawn Loewen	PRM 203 Mai Ngo Tuyet	CMD 205 Allan Young	CMD 206 Ted O'Neill	EAP 205 Vincent Tran		MET 207 Richmond Stroupe & Ingita Panda	MET 208 John Charles Kimbrough	MET 209 Ryan Holloway		PRD 207 Pham Hiep	PRD 208 Cynthia Kraik & Jan Butler		LIS 203 Nguon Ramna & Huot Sopheap			SPE 203 Daniel Sasaki, Malcolm Daugherty & Yukiko Ishikawa			MET 210 Vong Nilrith	TEC 206 Laurette Poulos Simmons	TEC 207 Chea Theara & Leang Sokhom	TEC 208 Ly Monirith	

Conference Hall																							
17.00 - 18.00	Workshop	Workshop	Workshop	Workshop	Workshop	X	Workshop	Workshop	Workshop	X	Workshop	Workshop	Workshop	X	X	X	X	X	X	X	X	X	X
	Developments in ELT and Teacher Resource Materials	The Accreditation Process for English Language Centres	Active Learning Strategies in the Language Classroom	Starting Where Rural Students 'Are': Using English to Express Local Knowledge	Strategies for Teaching Literature Effectively in the EFL Classroom		Pronunciation: 'Building Bridges' to Communicative Competence	Learning for Communities and Learners as Experts	Making Textbooks Come Alive in Cambodia		If You Were a Student Would You Want You for a Teacher?	From Classroom View to Global View	The Golden Ears										
	Alan Maley	PRM 204 Diane Price	CMD 207 Phawani Vijayaratham	CMD 208 Ursula Wall & Jonathan Hull	EAP 206 Melody Elliott		MET 211 Rosie Young	MET 212 Barry Mateer	MET 213 Bernice Clark, Charles Dold, Helen Huntley, Michele Lewis, Jennifer Lund, & Victoria Cardone		PRD 209 Gerald Waxman	PRD 210 Daniel Gossman	LIS 204 Michael Stetson				REA 204 Keuk Chan Narith			TYL 203 Mindy Visser & Edward Yoshioka	3. Christopher Wyle	4. Tith Mab 5. Desi Tom 6. Kim Dinath	

### III. Sunday Morning

REGISTRATION																							
Room	JICA	J1	F5	F6	F7	J2	F1	F2	F3	J3	J4	J5	J6	J7	J8	F8	J9	J10	J11	J12	F4	J13	G
8	Featured Speakers / Various	X	Curr & Materials Development (CMD)	Curr & Materials Development (CMD)	EAP & ESP (EAP)	Independent Learning (INL)	Methodology (MET)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Motivation (MOT)	Professional Development (PRD)	Professional Development (PRD)	Teaching Reading (REA)	Teaching Listening (LIS)	X	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Grammar (GRA)	Various
	Workshop		Workshop	Workshop	X	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	X		Paper	Paper	Paper	X	Workshop	Paper	Workshop	Paper
8.30 - 9.15	Building Connections in Large Classes for Bridges to the World		How to Judge Difficulty Levels of EFL Texts	Cartoons in Language Classrooms			How to Increase Learner Autonomy (Independent Learning)	Improving English Communicative Skills among High School Students through Pair Work and Group Work in the Classroom	Games for Communicative Language Teaching	C2C: From Chant to Conversation in the Cambodian School Classroom	Using Motivating Content in an English for Academic Purposes Classroom	What Are the Strategies and Habits of Successful English Language Learners	Recent Developments in Second/Foreign Language Teacher Education		Teaching Reading Skills Using Authentic Materials		Integrating Extensive Reading in an Academic English Program	Teaching Malaysian English to International Students		Writing Letters to the Editor: Bringing Authentic Audience into Classrooms		Assessing Students Answers on Tests	Computer-based Project: A Way to Enhance EFL Learners' Autonomy
			CMD 301 Charles McHugh			INL 301 Nguyen Duc Dung Quynh	MET 301 Phuong Ho Thanh My	SPE 301 Am Bunthan & Chan Sida	SPE 302 Ung Akhara & Andrew Goffe	MOT 301 Maiko Katherine Nakano & Michael Riley	PRD 301 John Charles Kimbrough & Yann Vary	PRD 302 Mark Christianson, Kumi Iwasaki & Kota Ohata			REA 302 Kazuko Ikeda	SPE 303 Normawati Shariff	WRI 301 Yusa Koizumi		TES 301 Sou Boramy	TEC 301 Tran Thi Xuan Dai		TES 303 Lai Ching Lillian Wong	
9	(90 minutes)	X	Workshop	Workshop	Workshop	X	Paper	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	X	Paper	Workshop	Workshop	Workshop	Workshop	Workshop	Workshop	Paper
9.25 - 10.10	Marguerite MacDonald																						
		CMD 303 Helen Huntley	CMD 302 Kalyan Chattopadhyay	EAP 301 Eric Verspecht	MET 302 Chin Leong Patrick Ng	SPE 305 Terence McDonough	MOT 302 Tim Knight	PRD 303 Mary Shepard Wong	PRD 304 Keuk Chan Narith	REA 301 Meng Seng Heng	LIS 301 Ung Akhara & Chea Theara			REA 303 Nin Savuth	SPE 306 Malcolm Daugherty & Greg Lindeman	WRI 302 Amy Kaufman & Erin Gotwals	TYL 301 Edward Yoshioka		TEC 302 David Adam Stott	GRA 301 Sivadasan Cheriya Puthalath	TEC 303 Lai Ching Lillian Wong		

MORNING TEA (Exhibition Area)																								
10	Task-based Listening with <i>Listen In</i>	X	Survival Skills in ESOL	Moves and Strategies in Letters of Application by Cambodian College Graduates	X	Workshop	Multi-media Interactivity with <i>New English File</i>	Developing Discussions	Motivation: Use It in Your Teaching; Care about It in Your Students' Learning	X	Paper	Guidelines for Giving Presentations at CamTESOL and Other Meetings, Seminars and Conferences on Teaching English	Enhancing Vocabulary Development through Extensive Reading: A Case Study among Non-performing Students	X	X	X	X	X	X	X	X	X	X	
	David Nunan		CMD 305 Alison Savage	EAP 302 Khan Bophan		MET 303 Chris Balderston	SPE 304 Paul Seligson	SPE 307 Clyde Fowle	MOT 303 Moeun Morn		PRD 306 John Charles Kimbrough	REA 304 Zaleha Esa	SPE 308 Paul Grainger											WRI 303 Kota Ohata, Kumi Iwasaki & Mark Christianson
																								INL 302 Paul Brown & Richard Flynn

CLOSING PLENARY SESSION (Conference Hall)																						
11.35 - 12.20			Voice: The Heart of the Language Teacher's Art Alan Maley																			
12.20 - 12.30			Collection of Certificates of Attendance (Exhibition Area)																			