

5th CamTESOL Conference on English Language Teaching
 "The Globalisation of ELT: Emerging Direction"
 Phnom Penh, Cambodia, 21-22 February 2009



Conference Program

I. Saturday Morning

| PRE CONFERENCE | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|--|--|---|---|--|--|---|---|--|---|--|--|--|---|--|---|--|--|---|--|---|---|--|---|
| 7.30 - 8.30 Registration (Registration Area) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8.30 - 8.45 Seating (Conference Hall) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8.45 - 9.20 Opening Ceremony (Conference Hall) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OPENING PLENARY SESSION (Conference Hall) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9.20 - 10.05 Complexities and Challenges in Training Non-native English Speaking Teachers: State-of-the-Art Jun Liu | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Room | JICA | J1 | J2 | J3 | J4 | J5 | J6 | J7 | J8 | J9 | J10 | J11 | J12 | J13 | J14 | F1 | F2 | F3 | F4 | F5 | F6 | F7 | F8 | G3 | H1 | H2 |
| 1 | Featured Speakers / Various | Program Management (PRM) | Curr & Materials Development (CMD) | Curr & Materials Development (CMD) | EAP & ESP (EAP) | Methodology (MET) | Methodology (MET) | Methodology (MET) | Motivation (MOT) | Motivation (MOT) | Professional Development (PRD) | Professional Development (PRD) | Teaching Reading (REA) | Teaching Speaking (SPE) | Teaching Speaking (SPE) | Teaching Writing (WRI) | Teaching Writing (WRI) | Teaching Listening (LIS) | Independent Learning (IND) | Independent Learning (IND) | Vocabulary (VOC) | Vocabulary (VOC) | Grammar (GRA) | Using Technology (TEC) | Testing (TES) | Quality Assurance (QAS) |
| 10.15 - 11.00 | Using Humour: The Spice of Effective Teaching | Paper Peacekeeping English Projects: What, Where and Why? | Paper Acknowledge the Local; Move to the Global | Paper Buddhism and Modern Education | Workshop A Regimented Approach to Task 1 Graphs for the IELTS Test Intermediate Level Candidates | Paper Collaborative Learning: A Tale of Two Models | Paper Communicative Language Teaching in Vietnam: What We Can Learn from the Chinese Experience | Workshop Developing Fluency in the Language Classroom | Paper Beyond Language Teaching | Workshop Creating Rapport and Motivation through Language Choice | Workshop Public Speaking: A Guide to the Dos and Don'ts | Paper 'To Their Fullest Potential' | Paper A Study of EFL Instruction in an Educational Context with Limited Resources | Paper Breaking the Silence Barrier | Workshop Breakthrough to Communication: Using Visual Prompts to Get Students Speaking | Paper Teachers' Written Feedback on the First-year Students' Writings | Paper Alternatives to Teacher Feedback for Improving College Student Writing in China | | Paper A Study into the Roles of Generic Materials in a Self-access Learning Environment | Paper Autobiography of a Japanese Learner: The Role of Schema in Language Acquisition | | Workshop A Simple but Effective Way of Teaching New Words | Workshop A Tailored Grammar Curriculum for Advanced Learners | Paper Using Skype to Connect a Classroom to the World | Paper Can CLT Be Successful without a Match between Teaching and Testing Practices? | Workshop How to Manage a Quality ELT Centre |
| | Om Soryong | PRM 101 Sheilagh Neilson | CMD 101 Dwayne Cover | CMD 102 Robert Kirkpatrick | EAP 101 Richard Briggs | MET 101 Brad Blackstone & Wong Soon Fen | MET 102 Edward Leffew | MET 103 John Macalister | MOT 101 Do Thi Thanh Nhan | MOT 102 Christopher Stern | PRD 101 Ross Miller & Margaret Kim | PRD 102 Thomas Hoy | REA 101 To Thi Thu Huong & Nguyen Thi Thu Ha | SPE 101 Barnaby Ralph & Yoko Shimura | SPE 102 Clyde Fowle | WRI 101 Nguyen Thi Dung Hue, Nguyen Thi Thanh Huong & Nguyen Thuy Phuong Lan | WRI 102 Lily Zhang | | IND 101 Azusa Kodate | IND 102 Dirk MacKenzie | | VOC 101 Nguyen Thi Phuong Mai | GRA 101 Shannon Bailey | TEC 101 Miki Tsukamoto, Brian Nuspliger & Yusuke Senzaki | TES 101 Tran Dang Khanh Linh | QAS 101 Anne Newman |
| 11.00 - 11.30 MORNING TEA (Exhibition Area) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11.30 - 12.15 | Global English? Implications for the Teacher | Workshop Incorporating DREAM Management into the ELT Workplace | Workshop 'Building up' to Local Projects | | Workshop Alleviating Stress in the Classroom | Paper ESP and the Tourism Industry: Using Pictures to Teach Hotel English to Beginners | Workshop Five Fingers and a Piece of Chalk | Paper Form-focused Corrective Feedback and Critical Thinking in Teaching Literature | Workshop Encouraging Cambodian Learners to Participate Using English | Workshop Enhancing Students' Communicative and Critical Thinking Skills: Using Documentaries | Paper CLIL for the Non-native Speaker | Workshop Co-teaching Successfully | Workshop Stories: Reading, Writing and Telling | Workshop Communication Challenges: Improving Speaking Skills | Workshop Conversation Activities for the Classroom | Paper An Analysis of Chinese English Learners' Email Request Production | | Paper Effectiveness of Scaffolding in Listening | Workshop Autonomous Learning in Large Classes | Paper Can a Self-access Learning Centre (SALC) Really Help Language Learners? | Workshop Interactive Vocabulary Activities for English Language Students | Paper Can Metacognitive Regulation Enhance L2 Students' English Vocabulary Knowledge? | | Paper Globalising and the Use of Volunteers in ELT: Enhancing Provision in Disadvantaged Areas | Paper Classroom Speaking Assessment with Oral Presentation: A Case Study | Paper From the Mission Statement to a Masterclass Performance |
| | Alan Maley | PRM 102 John Honisz-Greens | CMD 103 Ursula Wall | | EAP 102 Paul Cooke | MET 104 Neela Griffiths | MET 105 David Quartermain | MET 106 Keuk Chan Narith & Kea Sothy | MOT 103 Ung Akhara | MOT 104 Mark H. Wong | PRD 103 Liz Hunt | PRD 104 Felicidad Garcia & Eath Somnang | REA 102 Dave Bollen | SPE 103 Alun Roger | SPE 104 Jason Park & Tim Savin | WRI 103 Yuan Mingming | | LIS 101 Sok Soth | IND 103 Emmaline Lear | IND 104 Sripatham Noom-ura | VOC 102 Chuon Kheang & Lim Lady | VOC 103 Ahmad Azman Mokhtar | | TEC 102 Marie-Madeleine Kenning | TES 102 Zheng Wenyan | QAS 102 Stephen Heap |
| 12.25 - 13.10 | Using Dictionaries to Enhance Vocabulary Skills | Paper The Writing and Speaking through the Curriculum Program: How Students and Faculty Members Respond to It | | Paper Consensus Building for Curriculum Improvement Based on the Evaluation of Students | Paper Content-based Instruction in English for Specific Purposes (ESP) for IT | Paper Global English Education as International Relations | Paper Is Non-use of Learners' L1 by an Instructor Effective in EFL Classrooms? | Workshop Keeping the First 15 Minutes of the Class Lively, Interesting and Useful | Workshop Games and Activities to Increase Motivation | Workshop How to Engage Teenagers in Class | Paper The Initial Stage of Organising Inter-school English Activities | Paper Globalisation through Collaboration: A Joint Vietnam-America TESOL Program | Paper Book Club: An Alternative Way of Extensive Reading | Paper Developing Discourse Competence in Non-native Conversation Lessons in English | Workshop Drama in the Classroom | Workshop Creating Connections through Pen Friends | Workshop Effective Individual Writing Conferences for All of Your Students | Paper Selecting Songs to Fill Language Skills Gaps, Both in and out of the Classroom | Workshop Promoting Discovery Learning through Implicit Grammar Instruction | Paper DJ Banana | | Paper How to Teach Vocabulary Effectively | Paper Confusion, Disagreement and the Reality of Teaching Grammar in the EFL Classroom | Paper How NOT to Get Technology to Work for Teachers | Paper Applying the Common European Framework of Reference in Language Testing | Paper Quality Innovations: Using Benchmarks to Support Teachers and Students |
| | Gwyneth Fox | PRM 103 Susanna Ho, Eleanor Kwan & Martin Tang | | CMD 104 Thongsouk Keomany | EAP 103 Naqvi Samia & Priya Mathew | MET 107 Jamiel Filer | MET 108 Chiyo Myojin | MET 109 Leang Sokhom | MOT 105 Mark Johnson | MOT 106 Oliver Bayley | PRD 105 Anson Yang | PRD 106 Rosemary Orlando & Andy Curtis | REA 103 Kazuko Ikeda & Timothy Doe | SPE 105 Phan Thanh Thao & Nguyen Le Phuong | SPE 106 Eucharis Donnelly | WRI 104 Autumn West, Sarah Norton & Patty Hake | WRI 105 Janet Jeanne Graham | LIS 102 Andrew Goffe | IND 105 Ngo Trang Thao | IND 106 Stephen Moore | | VOC 104 Do Hong Phuong | GRA 102 Claudia Keh | TEC 103 Jayakaran Mukundan | TES 103 Pham Uyen | QAS 103 Madelize Bekker |
| 13.10 - 14.00 Lunch (Exhibition Area) | | | | | | | | | | | | | | | | | | | | | | | | | | |

II. Saturday Afternoon

| Room | JICA | J1 | J2 | J3 | J4 | J5 | J6 | J7 | J8 | J9 | J10 | J11 | J12 | J13 | J14 | F1 | F2 | F3 | F4 | F5 | F6 | F7 | F8 | G3 | H1 | H2 |
|---|---|--|---|---|---|---|--|--|---|--|---|--|---|---|--|---|--|---|--|---|---|--|---|---|---|---|
| 4 | Curr & Materials Development (CMD) | Curr & Materials Development (CMD) | EAP & ESP (EAP) | Methodology (MET) | Methodology (MET) | Methodology (MET) | Motivation (MOT) | Motivation (MOT) | Professional Development (PRD) | Professional Development (PRD) | Teaching Reading (REA) | Teaching Speaking (SPE) | Teaching Speaking (SPE) | Teaching Writing (WRI) | Teaching Writing (WRI) | Teaching Listening (LIS) | Independent Learning (IND) | Independent Learning (IND) | NEW Materials (NEW) | Vocabulary (VOC) | Grammar (GRA) | Teaching Young Learners (TYL) | Testing (TES) | Using Technology (TEC) | ELT in the Mekong (MEK) | Quality Assurance (QAS) |
| | Workshop | Paper | Paper | Paper | Paper | | | Paper | Paper | Paper | Workshop | Workshop | Workshop | Workshop | Paper | Paper | Paper | Workshop | Paper | Workshop | Paper | Paper | Paper | Paper | Paper | Workshop |
| | Developing Critical Thinking in the English Language Classroom | Dewey Revisited | Designing an ESP Reading Syllabus | Linking Verbal and Visual Text | Meaning-focused Dictation | | | Motivating Development in the Writing Class | Helping Teachers in Applying TBL in a Resource-poor Context in Vietnam | How Intelligible is Cambodian Speakers' English? | Creating and Using Interactive Exercises to Tackle Difficult Reading Passages | Effective Methods in Teaching Speaking Skills in Poor Contexts | Engaging Pronunciation Practices for Adolescents and Adults | Exploring Student Collaboration in a Writing Class | Making Sense of Writing for Weak Students: Effective Strategies and Activities | Teaching Little Twerps: Using <i>Matilda</i> to make <i>Interchange</i> Interactive | Education for Development: Working from Within | English Co-curricular Activities: A Gateway to Developing Autonomous Learners | Comic Crazy/ Manga Madness | Integrating Direct Instruction and Incidental Learning in the Academic Vocabulary Class | Interactive Techniques for Teaching Grammar | Implementing the International Education and Resource Network | Integrative Task Model of Language Assessment | Responses of Multiple Intelligences to ESL Curriculum Integrated with ICT | | Staging Standards: A Pathway to Assuring Quality |
| CMD 201 | CMD 202 | EAP 201 | MET 201 | MET 202 | | | MOT 201 | PRD 201 | PRD 202 | REA 201 | SPE 201 | | WRI 201 | WRI 202 | LIS 201 | IND 201 | IND 202 | NEW 201 | VOC 201 | GRA 201 | TYL 201 | TES 201 | TEC 201 | | QAS 201 | |
| Helen Huntley & Bernice Clark | Philip Chaddock | Nguyen Thanh Nga | Susan Hassall | James Sick | | | Beverley Lafaye | Tran Lam Son | Keuk Chan Narith & Kea Sothy | Peter J. Collins | Phan Thi Hoai Thu | | Yusa Koizumi | KC Lee & Happy Goh | Christina Peterson | Roger Nault | Xiao Liangrong & Luo Ming | Vincent Tran | Wilma Bedford | Saran Sopha | Chollada Suawong & Fidelja Twenge-Jinirngs | Natasha Ghal-eh | Zheng Huibin | | Geoffrey Crewes | |
| 5 | Paper | Paper | Paper | | Paper | Paper | Paper | Paper | Paper | Workshop | Paper | Workshop | | Paper | | | Paper | | Workshop | | Paper | Paper | Paper | Workshop | Workshop | Workshop |
| | Creating Adaptive Online Materials with the Collage Module for Moodle | English in Cambodia | English for Future Careers: Globalising for Mechanical Technology Students | | Signposting a Socially-aligned Approach to Language | Stylistics | Motivating the Unmotivated | Self-motivation Enhances Teacher Professional Development | Improving Language Education in South East Asia through Action Research | Individualising Instruction in Large Multilevel Classes | Teaching Language and Culture Together in a High School Reading Class | From ABC to XYZ | | Teaching Writing through Thinking: Today's Literacy | | | Gender Differences in Language Learning Strategy Use | | Helping Students Become Communicatively Competent Speakers | | Teaching Grammar through Inductive and Deductive Approaches | Learning-centred Approach for Young Learners | Japan's Pre-first-grade Speaking Test | Teaching Cultural Topics With Moodle: A 15 week syllabus | Local Reality: No-cost Writing Stimuli for Your Language Class | Practical Quality Assurance in English Language Programs |
| | CMD 203 | CMD 204 | EAP 202 | | MET 203 | MET 204 | MOT 202 | MOT 203 | PRD 203 | PRD 204 | REA 202 | SPE 203 | SPE 202 | WRI 203 | | | IND 203 | | NEW 202 | | GRA 202 | TYL 202 | TES 202 | TEC 202 | MEK 201 | QAS 202 |
| Gordon Bateson | Stephen Moore | Steven Graham | | Sivakumar Sivasubramaniam | Robert Shruballs | Olga Pascan | Agustin Rebecca Lakawa | Arthur Firkins | Marguerite (Maggie) MacDonald | Yoko Hotta | Shoichi Tsuji, Yoshiko Kawano & Hiromi Inagawa | Kathy Ewing & Chanella Cubbins | Peggie Chan | | | Cao Thuy Hong | | Chris Balderston | | Am Bunthan | Amporn Jianrattanapong | Charles McHugh | Terence McDonough & Michael Greisamer | Thomas Kerner | Marion Bagot | |
| 15.40 - 16.05 AFTERNOON TEA (Exhibition Area) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | Workshop | Workshop | Paper | Workshop | Paper | Paper | Paper | Paper | Paper | Workshop | | Paper | Workshop | Workshop | Paper | Paper | Paper | Workshop | | Paper | Workshop | Paper | Workshop | Paper | Workshop |
| | | Free Flow: A 30-minute Daily Fluency Program Integrating All Four Skills | Exploring Cross-Cultural Interdependence with Video in Business English Classes | Active Ways of Teaching Vocabulary | Task-based Lesson Plan Development | Teaching Grammar on the 'Learner-centred' Principle | Strategies of Successful Language Learners | Teaching the way your students learn: Exploring multiple intelligence theory | Native Speakers and English Medium: Another Fallacy? | Professional Development Goes Global | Literature Circles: Skills for Creating Life-long Readers | | Learning Intercultural Communication Styles | Reasoning, Mind Maps and Teaching Writing | Teaching Students to Become Self-editors | The Role of Activating Learners' Schemata in Pre-listening Activities | Self-assessment in Academic Writing: A UAE Case Study | Learner Autonomy: The Roles of Web-based Reflective Journal | Service learning in the EFL/ESL classroom | | Teaching Space | 'Moving' Towards English! | Quality of Five Listening Tests from the Same Specification | The Global Classroom Connection | Two Teachers are Better Than One: The Role of Counterpart Teachers in the ESL Classroom | Practical Application of Language Learning and Teaching Standards |
| | CMD 205 | EAP 203 | MET 205 | MET 206 | MET 207 | MOT 204 | MOT 205 | PRD 205 | PRD 206 | REA 203 | | SPE 204 | WRI 204 | WRI 205 | LIS 202 | IND 204 | IND 205 | NEW 203 | | GRA 203 | TYL 203 | TES 203 | TEC 203 | MEK 202 | QAS 203 | |
| Erina Brown & Cherie Brown | Toni Hull | Tjan Thi Minh Phuong | Gerald Couzens | Doan Linh Chi | Annabel Bhamani Kajomboon | Greg Rouault | Peter McLaren | Claudia Kunschak | Laura Copeland | | Zhang Bei | Vu Nhung | James Pham | Tuan Le Cong & Thuy Trang | David Litz | Dang Tan Tin | Wesley Hedden | | Wim Engelen | Heather Elze | Pornlak Pantahachart | Will Glennon | Stephanie Mee & Tuot Bunnat | Richmond Stroupe | | |
| 7 | | Paper | Workshop | Workshop | Workshop | Paper | Paper | Paper | Paper | Workshop | Workshop | Workshop | Workshop | Workshop | Paper | Workshop | Paper | Paper | Paper | | | Workshop | Workshop | Workshop | Paper | Paper |
| | | Integrating English, Science and Liberal Studies across the English Curriculum | Introductory Experience to Content and Language Integrated Learning | Teaching in English, Learning in a Foreign Language | Creating a Context-rich Environment in the YL Classroom | Teaching Task Based Learning | The Dynamic Interplay of Global, Local and Individual Sources of L2 Motivation | Using 'Getting in the Mood' to Teach Stories | Professional Development Needs of Cambodian Teachers of English | Reflect, Rethink and Re-evaluate: Action Research Workshop | Reading Circles: Circles of Trust and Confidence | Intonation Made Easy | Movie Lesson: Is Entertainment Just Entertainment? | Teaching Writing by Modelling Genres: Through the 'Teaching-Learning Cycle' | Teaching Writing through Texts | Using Podcasts for Authentic Listening and Pronunciation Practice | Perceptions of 'Globalisation' and Independent Language Learning | Promoting Autonomous Vocabulary Learning in the Classroom | Using Short Stories in the EFL Classroom | Product Naming in the Classroom: A Case Study of Word Formation | | Practical Methods in Teaching English as a Foreign Language for Khmer Children | Turning Teachers into Researchers: Some Practical Suggestions | Using Efficient Internet Research Tools | Finding the Right People for the Jobs | Ensuring and Enhancing Quality in ELT |
| | CMD 206 | EAP 204 | MET 208 | MET 210 | MET 209 | MOT 206 | MOT 207 | PRD 207 | PRD 208 | REA 204 | SPE 205 | SPE 206 | WRI 206 | WRI 207 | LIS 203 | IND 206 | IND 207 | NEW 204 | VOC 203 | | TYL 204 | TES 204 | TEC 204 | MEK 203 | QAS 204 | |
| Elza Tsang Shuk Ching & Barbara Choy Pui Lai | Kurt Schmidt | Bruce Morrison | Nicholas Morley | Patrick McCoy | Mark Sawyer | Bousavanh Keovilay | Koji Igawa & Naoko Tsujoka | Gail Forey & Arthur Firkins | Susanne Rizzo | Helen Huntley | Tran Thi Ngoc Diep | Elizabeth Walter-Echols | Bee Geok Wee | Matthew Kershaw | Christian Rudianto | Craig Langdon | Kantatip Sinhaneti | Darrell Hardy | | Rhodora Ngipol Mendoza & Prak Samnang Putheary | Tim Newfields | Celeste Scholz | Louise FitzGerald | Devinder Raj | | |

III. Sunday Morning

8.15 - 8.30

REGISTRATION

| Room | JICA | J1 | J2 | J3 | J4 | J5 | J6 | J7 | J8 | J9 | J10 | J11 | J12 | J13 | J14 | F1 | F2 | F3 | F4 | F5 | F6 | F7 | F8 | G3 | H1 | H2 |
|--|---|--|---|---|--|---|---|--|---|---|--|---|--|--|--|--|--|--|--|---|--|---|---------------------------------|---|--|---|
| 8 | Featured Speakers / Various | Teaching Reading (REA) | Workshop | Workshop | Paper | | | | Workshop | Workshop | Workshop | Paper | Workshop | Workshop | Paper | Professional Development (PRD) | Independent Learning (IND) | Independent Learning (IND) | NEW Materials (NEW) | Vocabulary (VOC) | Using Technology (TEC) | Teaching Young Learners (TYL) | Testing (TES) | Using Technology (TEC) | ELT in the Mekong (MEK) | Quality Assurance (QAS) |
| | | | Using Humour: The Spice of Effective Teaching | Making a Scene | Mapping the Maze: A Practical Pathway to Vocabulary Skills Development | A Three-pronged Approach to Grammar Instruction in an EAP Class | | | | Using Warm-ups Effectively to Energise a Classroom | Teacher Training in Cambodia | Skills and Strategies for the IELTS Reading Test | Need to Get Your Students Talking? Easy Conversation Activities That Never Fail! | Not Just Another Speech | Making Your Writing Lesson Exciting | The Most Common Mistake Students Make When Writing a Paragraph | | Context, Social Networking Technologies and Language | Learner Autonomy in English Language Learning: Case Studies | Teaching the English of Mathematics | Teaching Vocabulary to Young Learners | | "Text"-based Learning | | Factors Influencing EFL Teachers' Adoption of Technologies in Classroom Practice | Ten Simple Ways to Improve Instruction in the Cambodian Classroom |
| 8.30 - 9.15 | | | CMD 301 | CMD 302 | EAP 301 | | | | MOT 301 | PRD 301 | REA 301 | SPE 301 | SPE 302 | WRI 301 | WRI 302 | | IND 301 | IND 302 | | VOC 301 | | TYL 301 | | TEC 301 | MEK 301 | |
| | Om Soryong | | Gary Scott Fine | Cherie Brown & Erina Brown | Richard Seow & Zhu Shenfa | | | | Dwayne Cover | Nicole Takeda | Deborah Harrop | Iain Stanley | Julie Hanks | Rana Sowath & Tuot Bunnat | Keo Onn | | Derek Nicoll & Ron Klein | Dang Van Hung | | An-Kunthy | | Stuart Vinnie | | Dinh Thi Bao Huong | Kathy Broeckel | |
| 9 | | Paper | | | Paper | Workshop | Paper | Paper | Paper | Workshop | Paper | Paper | Paper | | Paper | Workshop | | | | Workshop | Paper | Paper | Paper | | Paper | |
| 9.25 - 10.10 | Global English? Implications for the Teacher | The Use of Effective Reading Strategies to Improve Reading Comprehension | | | Teaching Seminar Skills in the Asian Context | Textbook Adaptation for Motivating a Wide Variety of Learners | The Advantages and Disadvantages of Grammar Translation | TESOL Management as a Theory of Curriculum Development | Students' Expectations and the Language Learning Context | Enhancing EFL Students' Thinking and Language Skills through Literature Studies | Applying Cognitive Load Theory in Reading Comprehension | Successful Speeches in Eight Steps | Using Role-play Successfully with EFL Learners | | Using Self-monitoring to Promote Learner Responsibility for Revision | | Teaching Students to Learn English Independently | | | | Using Hip Hop and R&B Music Effectively for English Learning | Non-internet Technology: A Solution for Local English Teachers of Large Classes | What Matters in Early Literacy? | Test Anxiety among Vietnamese EFL Students | | English and/or Local Languages? |
| | | | Alan Maley | REAJ 302 | Rajentharan Subbiah | EAP 302 | MET 301 | MET 302 | PRM 302 | MOT 302 | PRD 302 | REA 303 | SPE 303 | SPE 304 | | WRI 303 | | IND 303 | | NEW 301 | VOC 302 | TEC 302 | TYL 302 | TES 301 | | MEK 302 |
| | | | Grace H Y Wong | Greg Goodmacher & Asako Kajjura | Peerasak Apichatrojahnakul | Ben Fenton Smith | Richmond Stroupe & Greg Lindeman | San Sotheary | Huynh Cong Minh Hung | Carl Adams | Eric Bray | | | Lee Atkinson | | To Ngan Ha | | Kathy Ewing, Bill Huguelet & Kim Vaughn | Te Mana Potaka-Dewes | Pham Thuong Thi Minh | Jenni Connor | Le Cong Tuan & Nguyen Quan Hai | | Andy Kirkpatrick | | |
| 10.10 - 10.40 | MORNING TEA (Exhibition Area) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | Paper | | Paper | Paper | Paper | Workshop | Paper | Paper | Workshop | Paper | Workshop | Workshop | Paper | | Workshop | Workshop | Workshop | Workshop | Paper | Workshop | Workshop | | Workshop | | |
| 10.40 - 11.25 | Using Dictionaries to Enhance Vocabulary Skills | How Frequent Reading Enables Language Learners to Acquire | | The Development of Pragmatic Competence in a Study Abroad Program | Method that Works in ESP | Towards a New Perspective on Teaching Culture | Vocabulary Teaching Should Sparkle: Motivate Students with Activities | Mismanaging Expectations | Representations of Native versus Non-native Teachers among Malaysian Students | You Know English - But How Well Do You Know England? | Subjectivity, Objectivity and Getting the Meaning in English Reading | The Questions We Ask Determine the Answers We Get | Teaching Debating Skills to Develop Critical Thinking and Enhance Motivation | Writing Short Stories in a Reading Class | | On Becoming Reflective | Using Music for Independent Study | Vietnamese Students and Autonomous Learning Activities | The Use of Comics/ Cartoons to Reflect Culture and Learn English | Word Association Studies in the Second Language | Using Media in the Classroom, Especially Radio and Magazines | Helping Primary Students Achieve Their Goals | | Using Wikis with Research Projects and Portfolios | | |
| | | | Gwyneth Fox | REA 304 | Chau Samphas | CMD 305 | EAP 303 | MET 303 | MET 304 | PRM 303 | MOT 303 | PRD 303 | REA 305 | SPE 305 | SPE 306 | WRI 304 | | PRD 304 | IND 305 | IND 306 | NEW 302 | VOC 303 | TEC 303 | TYL 303 | | TEC 304 |
| | | | Joyce Maeda & Akemi Kawamura | Hooshang Khoshima & Ali Asghar Rostami | Fang Fan | Megan Vetter & Fang Xing | Peter John Hall | Regis Machart & Lim Sep Neo | David Quartermain | Shaun O'Dwyer | Colin Skeates | Hung Tien Pham | G Benjamin White | | Andrew Boon | Tanya McCarthy | Dang Thi Thuy Anh | Susan Barfield | Zorana Vasiljevic | Susan Rodger | Eric Verspecht | | Celeste Scholz | | | |
| CLOSING PLENARY SESSION (Conference Hall) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grammar and Communicative Language Teaching - Why, When and How to Teach it? Anne Burns | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Collection of Certificates of Attendance (Exhibition Area) | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Conference Hall | |
|---|-------------------------------|
| Poster Session | |
| POS 201. A Long Term Effectiveness of English Language Instruction at Elementary Schools | Shigeo Uematsu |
| POS 203. Get Connected: Sharing Issues, Challenges and Successes from the Online Environment | Madelize Bekker |
| POS 204. Global Literature in English: Using Minority Writers in the Classroom | Michael Riley |
| POS 205. Green Your Teaching | Cara Phillips |
| POS 206. Learning through Teaching | Paul Stone |
| POS 208. Task-based Teaching in the Cambodian English Language Classroom: Is it Effective and What Does it Involve? | John Charles Kimbrough |
| POS 209. Teaching Critical Thinking through Current Issues | Victoria Cardone |
| POS 210. The Implication of Graphic Organisers in College English Reading Class | Pan Lin-Mei |
| POS 211. Using Lexical Profiling to Aid Student Fluency and Vocabulary Acquisition | John Honisz-Greens |
| POS 212. Active Learning of Academic Vocabulary | Helen Huntley & Bernice Clark |