

5th CamTESOL Conference on English Language Teaching
"The Globalisation of ELT: Emerging Direction"
 Phnom Penh, Cambodia, 21-22 February 2009



Conference Program

I. Saturday Morning

PRE CONFERENCE																											
7.30 - 8.30 Registration (Registration Area)																											
8.30 - 8.45 Seating (Conference Hall)																											
8.45 - 9.20 Opening Ceremony (Conference Hall)																											
OPENING PLENARY SESSION (Conference Hall)																											
9.20 - 10.05																											
Complexities and Challenges in Training Non-native English Speaking Teachers: State-of-the-Art																											
Jun Liu																											
Room	JICA	J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2	F3	F4	F5	F6	F7	F8	G3	H1	H2	
1	Featured Speakers / Various	Program Management (PRM)	Curr & Materials Development (CMD)	Curr & Materials Development (CMD)	EAP & ESP (EAP)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PRD)	Professional Development (PRD)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Listening (LIS)	Independent Learning (IND)	Independent Learning (IND)	Vocabulary (VOC)	Vocabulary (VOC)	Grammar (GRA)	Using Technology (TEC)	Testing (TES)	Quality Assurance (QAS)	
10.15 - 11.00	Using Humour: The Spice of Effective Teaching	Peacekeeping English Projects: What, Where and Why?	Acknowledge the Local: Move to the Global	Buddhism and Modern Education	A Regimented Approach to Task 1 Graphs for the IELTS Test Intermediate Level Candidates	Collaborative Learning: A Tale of Two Models	Communicative Language Teaching in Vietnam: What We Can Learn from the Chinese Experience	Developing Fluency in the Language Classroom	Beyond Language Teaching	Creating Rapport and Motivation through Language Choice	Public Speaking: A Guide to the Dos and Don'ts	'To Their Fullest Potential'	A Study of EFL Instruction in an Educational Context with Limited Resources	Breaking the Silence Barrier	Breakthrough to Communication - Using Visual Prompts to Get Students Speaking			Alternatives to Teacher Feedback for Improving College Student Writing in China		A Study into the Roles of Generic Materials in a Self-access Learning Environment	Autobiography of a Japanese Learner: The Role of Schema in Language Acquisition						
	Om Sonyong	Shailagh Neilson	Dwayne Cover	Robert Kirkpatrick	Richard Briggs	Brad Blackstone & Wong Soon Fen	Edward Leflew	John Macalister	Do Thi Thanh Nhan	Christopher Stern	Ross Miller & Margaret Kim	Thomas Hoy	To Thi Thu Huong & Nguyen Thi Thu Ha	Barnaby Ralph & Yoko Shimura	Clyde Fowie			Lily Zhang		Azusa Kodate	Dirk MacKenzie						
11.00 - 11.30 MORNING TEA (Conference Hall)																											
11.30 - 12.15	Global English? Implications for the Teacher	Incorporating DREAM Management into the ELT Workplace	Building up' to Local Projects		Alluviating Stress in the Classroom	ESP and the Tourism Industry: Using Pictures to Teach Hotel English to Beginners	Five Fingers and a Piece of Chalk	Form-focused Corrective Feedback and Critical Thinking in Teaching Literature	Encouraging Cambodian Learners to Participate Using English	Enhancing Students' Communicative and Critical Thinking Skills: Using Documentaries	CLL for the Non-native Speaker	Co-teaching Successfully	Stories: Reading, Writing and Telling	Communication Challenges: Improving Speaking Skills	Conversation Activities for the Classroom	An Analysis of Chinese English Learners' Email Request Production			Effectiveness of Scaffolding in Listening	Autonomous Learning in Large Classes	Can a Self-access Learning Centre (SALC) Really Help Language Learners?	Interactive Vocabulary Activities for English Language Students	Can Metacognitive Regulation Enhance L2 Students' English Vocabulary Knowledge?				
	Alan Maley	John Honiaz-Greens	Ursula Wall		Paul Cooke	Neela Griffiths	David Quartermain	Keuk Chan Narith & Kea Sothy	Ung Akhara	Mark H. Wong	Liz Hunt	Felicidad Garcia & Eath Somnang	Dave Bollen	Alan Roger	Jason Park & Tim Savin	Yuan Mingming			Sok Soth	Emmaline Lear	Sripatham Noom-ura	Chuan Kheang & Lim Lady	Ahmad Azman Mokhtar				
12.25 - 13.10																											
12.25 - 13.10	Using Dictionaries to Enhance Vocabulary Skills	The Writing and Speaking through the Curriculum Program: How Students and Faculty Members Respond to It		Consensus Building for Curriculum Improvement Based on the Evaluation of Students	Content-based Instruction in English for Specific Purposes (ESP) for IT	Global English Education as International Relations	Is Non-use of Learners' L1 by an Instructor Effective in EFL Classrooms?	Keeping the First 15 Minutes of the Class Lively, Interesting and Useful	Games and Activities to Increase Motivation	How to Engage Teenagers in Class	The Initial Stage of Organising Inter-school English Activities	Globalisation through Collaboration: A Joint Vietnam-America TESOL Program	Book Club: An Alternative Way of Extensive Reading	Developing Discourse Competence in Non-native Conversation Lessons in English	Drama in the Classroom	Creating Connections through Pen Friends	Effective Individual Writing Conferences for All of Your Students	Selecting Songs to Fill Language Skills Gaps, Both in and out of the Classroom	Promoting Discovery Learning through Implicit Grammar Instruction	DJ Banana							
	Gwyneth Fox	Susanna Ho, Eleanor Kwan & Martin Tang		Thongsouk Keomany	Naqvi Samia & Priya Mathew	Jamiel Filer	Chijo Myojin	Leang Sokhom	Mark Johnson	Oliver Bayley	Anson Yang	Rosemary Orlando & Andy Curtis	Kazuko Ikeda & Timothy Doe	Phan Thanh Thao & Nguyen Le Phuong	Eucharis Donnelly	Autumn West, Sarah Norton & Patty Hake	Janet Jeanne Graham	Andrew Goffe	IND 105	Ngo Trang Thao	Stephen Moore						
13.10 - 14.00 Lunch (Conference Hall)																											

III. Sunday Morning

8.15 - 8.30

REGISTRATION

Room	JICA	J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2	F3	F4	F5	F6	F7	F8	G3	H1	H2	
8	Featured Speakers / Various	Teaching Reading (REA)	Curr & Materials Development (CMD)	Curr & Materials Development (CMD)	EAP & ESP (EAP)	Methodology (MET)	Methodology (MET)	Program Management (PRM)	Motivation (MOT)	Professional Development (PRD)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Professional Development (PRD)	Independent Learning (IND)	Independent Learning (IND)	NEW Materials (NEW)	Vocabulary (VOC)	Using Technology (TEC)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	ELT in the Mekong (MEK)	Quality Assurance (GAS)	
8.30 - 9.15	Using Humour: The Spice of Effective Teaching	Workshop Making a Scene	Workshop Mapping the Maze: A Practical Pathway to Vocabulary Skills Development	Paper A Three-pronged Approach to Grammar Instruction in an EAP Class	Workshop Using Warm-ups Effectively to Energise a Classroom	Workshop Teacher Training in Cambodia	Workshop Skills and Strategies for the IELTS Reading Test	Paper Need to Get Your Students Talking? Easy Conversation Activities That Never Fail!	Workshop Not Just Another Speech	Workshop Making Your Writing Lesson Exciting	Paper The Most Common Mistake Students Make When Writing a Paragraph	Paper Context, Social Networking Technologies and Language	Paper Learner Autonomy in English Language Learning: Case Studies	Workshop Teaching the English of Mathematics	Workshop Teaching Vocabulary to Young Learners	Workshop Text-based Learning	Workshop Factors Influencing EFL Teachers' Adoption of Technologies in Classroom Practice	Workshop Ten Simple Ways to Improve Instruction in the Cambodian Classroom	Workshop Using Hip Hop and R&B Music Effectively for English Learning	Paper Non-internet Technology: A Solution for Local English Teachers of Large Classes	Paper What Matters in Early Literacy?	Workshop Using Wikis with Research Projects and Portfolios	Workshop Using Hip Hop and R&B Music Effectively for English Learning	Paper Non-internet Technology: A Solution for Local English Teachers of Large Classes	Paper What Matters in Early Literacy?	Workshop Using Wikis with Research Projects and Portfolios	
	Om Soyong																										CMD 301 Gary Scott Fine
9.25 - 10.10	Global English? Implications for the Teacher	Paper The Use of Effective Reading Strategies to Improve Reading Comprehension	Paper Teaching Seminar Skills in the Asian Context	Workshop Textbook Adaptation for Motivating a Wide Variety of Learners	Paper The Advantages and Disadvantages of Grammar Translation	Paper TESOL Management and a Theory of Curriculum Development	Paper Students' Expectations and the Language Learning Context	Workshop Enhancing EFL Students' Cognitive Load and Language Skills through Literature Studies	Paper Applying Cognitive Theory in Reading Comprehension	Paper Successful Speeches in Eight Steps	Paper Using Role-play Successfully with EFL Learners	Paper Using Self-monitoring to Promote Learner Responsibility for Revision	Workshop Teaching Students to Learn English Independently	Workshop Using Hip Hop and R&B Music Effectively for English Learning	Paper Non-internet Technology: A Solution for Local English Teachers of Large Classes	Paper What Matters in Early Literacy?	Workshop Using Wikis with Research Projects and Portfolios	Workshop Using Hip Hop and R&B Music Effectively for English Learning	Paper Non-internet Technology: A Solution for Local English Teachers of Large Classes	Paper What Matters in Early Literacy?	Workshop Using Wikis with Research Projects and Portfolios	Workshop Using Hip Hop and R&B Music Effectively for English Learning	Paper Non-internet Technology: A Solution for Local English Teachers of Large Classes	Paper What Matters in Early Literacy?	Workshop Using Wikis with Research Projects and Portfolios		
	Alan Maley																									REA 302 Rajinitharan Subbiah	EAP 302 Grace H Y Wong
10.10 - 10.40																											
MORNING TEA (Conference Hall)																											
10.40 - 11.25	Using Dictionaries to Enhance Vocabulary Skills	Paper How Frequent Reading Enables Language Learners to Acquire	Paper The Development of Pragmatic Competence in a Study Abroad Program	Paper Method that Works in ESP	Paper Towards a New Perspective on Teaching Culture	Workshop Vocabulary Teaching Should Sparkle: Motivate Students with Activities	Paper Mismanaging Expectations	Paper Representations of Native versus Non-native Teachers among Malaysian Students	Workshop You Know English - But How Well Do You Know England?	Paper Subjectivity, Objectivity and Getting the Meaning in English Reading	Workshop The Questions We Ask Determine the Answers We Get	Workshop Teaching Debating Skills to Develop Critical Thinking and Enhance Motivation	Paper Writing Short Stories in a Reading Class	Workshop On Becoming Reflective	Workshop Using Music for Independent Study	Workshop Vietnamese Students and Autonomous Learning Activities	Workshop The Use of Comics/ Cartoons to Reflect Culture and Learn English	Paper Word Association Studies in the Second Language	Workshop Using Media in the Classroom, Especially Radio and Magazines	Workshop Helping Primary Students Achieve Their Goals	Workshop Using Wikis with Research Projects and Portfolios	Workshop Using Hip Hop and R&B Music Effectively for English Learning	Paper Non-internet Technology: A Solution for Local English Teachers of Large Classes	Paper What Matters in Early Literacy?	Workshop Using Wikis with Research Projects and Portfolios		
	Gwyneth Fox																									REA 304 Chau Samphas	CMD 305 Joyce Maeda & Akemi Kawamura
11.35 - 12.20																											
Grammar and Communicative Language Teaching - Why, When and How to Teach it? Anne Burns																											
12.20 - 12.30																											
Collection of Certificates of Attendance																											

Poster Session

Conference Hall

Sessions 6 & 7: Saturday 16:05 - 17:45

- POS 201** A Long Term Effectiveness of English Language Instruction at Elementary Schools
Shigeo Uematsu
- POS 203** Get Connected: Sharing Issues, Challenges and Successes from the Online Environment
Madelize Bekker
- POS 204** Global Literature in English: Using Minority Writers in the Classroom
Michael Riley
- POS 205** Green Your Teaching
Cara Phillips
- POS 206** Learning through Teaching
Paul Stone
- POS 209** Teaching Critical Thinking through Current Issues
Victoria Cardone
- POS 211** Using Lexical Profiling to Aid Student Fluency and Vocabulary Acquisition
John Honisz-Greens
- POS 212** Active Learning of Academic Vocabulary
Helen Huntley & Bernice Clark

Important information

Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh and Siem Reap.

- Volunteers in **blue T-shirts** can answer your general conference questions.
- Volunteers in **orange T-shirts** can assist with IT problems.

Emergencies

Volunteer team leaders can be contacted on the following numbers:

- Conference Hall: Alex Adey 092 645 283
- J building: Leng Kimteang 011 787 304
- F building: Lorm Ratheanea 016 452 258
- G, H and JICA: Chan Puth 092 404 112

First Aid (cuts and bruises)

A first aid kit is available at the Registration desk.

Medical emergencies

- Sokhaphheap Thmey Clinic
016 996 616 #AA19-20 Street 99
- SOS International Medical Centre (expensive)
023 216 911 #161 Street 51
- Tropical Travellers' Clinic
015 912 100 #88 St 108

CamTESOL Selected Papers – on CD

CamTESOL Selected Papers Volumes 1 to 4 (2005 – 2008) are available free of charge to all conference participants. There is one copy only available to each participant.

Please pick up your copy at the Editor's desk in the Conference Hall during the morning and afternoon tea breaks on Saturday and Sunday, or during the lunch break on Saturday. The Selected Papers can also be downloaded from the CamTESOL website www.CamTESOL.org.